

LESSON
10

name _____

Create your own Red Trunk

The kids of Oaxaca have shared a great deal about their culture and their lives. They have shared artifacts (objects), photos, stories, and videos with you. Now it's your turn to tell them your story!

You're going to create **your own Red Trunk** using the objects you have gathered throughout your scavenger hunt. You can choose what your Red Trunk looks like. For example:



Students in the Imani School in Voi, Kenya, explore the Oaxaca Red Trunk

- Design a Red Trunk as a poster with photographs or pictures that you draw of artifacts.
- Attach pages with the stories you want to tell in your Red Trunk.
- Make a Red Trunk from a shoe box. Place your artifacts, photos, drawings or written stories in the box.
- Create a digital poster if you have done that in your classroom. Attach your artifacts, photos, and stories electronically.
- Choose 5-7 objects, artifacts, songs, dances, jokes, sports or whatever occurs to you that tell a story about your culture or your life.
- Think about the details you learned from the kids of Oaxaca. What artifacts are important to you, your family or your community?
- For each object in your Red Trunk, include a card describing its meaning in your culture or your life.



Kids in Oaxaca, helping to make the Oaxaca Red Trunk.

I finished this lesson!